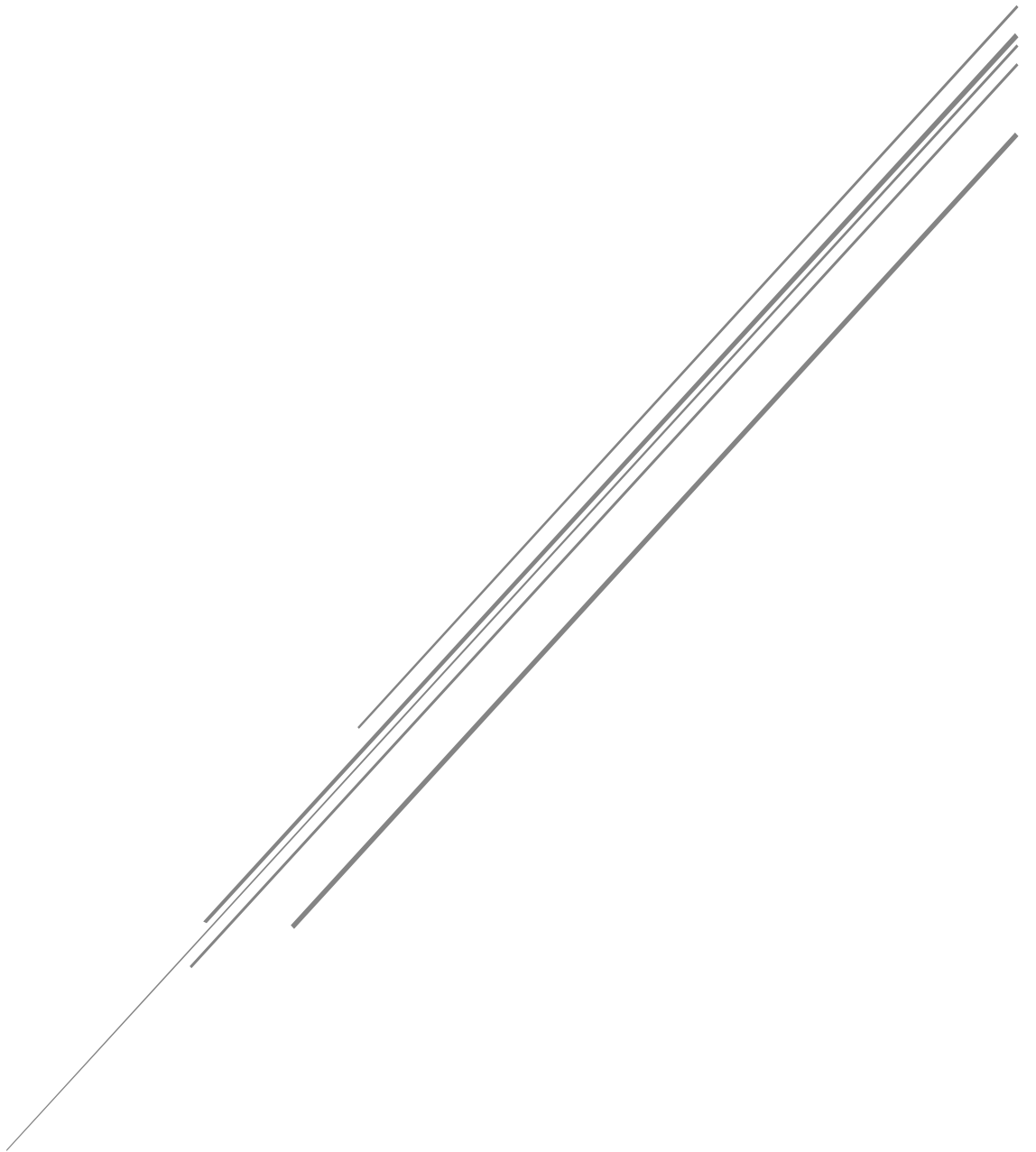


ICHA | International Center ^{for}
Humanitarian Affairs

Inquire. Understand. Influence



EMPOWERING STUDENTS AND PRACTITIONERS TO SUCCESS AND EXCELLENCE

THE CENTER



In the past few decades, actors in humanitarian relief have since increased and diversified to include Government, UN agencies, Development Partners, International and National Non-Governmental Organizations, Civil Society Organizations and most recently the private sector and even private individuals. Indeed, the advent of proliferation of actors in the humanitarian relief sector is an extremely positive development as it strengthens the course towards alleviating human suffering and vulnerability.

However, such growth and diversity is not without challenges. The major challenge has been and continues to be the lack of a harmonized, synchronized and well-coordinated knowledge base; this in turn constrains effective utilization of information especially during humanitarian, disaster relief operations, and resilient building interventions. It is against this backdrop, that having identified the need to ensure efficient and effective knowledge and information management, that the KRCS established the International Center for Humanitarian Affairs ((hereinafter referred to as ICHA). The organisation was founded in 2013 and is located in Nairobi, Kenya.

OUR MISSION

Through extensive and high quality research training and publications coupled with strategic partnerships, ICHA's short term goal is to be a Knowledge hub not only for the KRCS, but also at National and Regional level on humanitarian affairs, improved community resilience and developmental issues.

CORPORATE PRINCIPLES

We adhere to the values that have served as ICHA's foundation throughout our history: Integrity, Excellence, Innovation, Respect for the individual, Respect and Fiscal responsibility.

We understand that our professional reputation can be maintained only through adherence to the highest principles of ethics and through unwavering dedication to our policy of delivery of quality service

Objectives

- I. To contribute extensive knowledge that will help alleviate human suffering through building safe, resilient and sustainable communities.
- II. To act as a unit that collects, analyse, manage information and links evidence/research to users of evidence in the Humanitarian response field at Organisational, National, African and International level
- III. To act as a knowledge hub which generates high quality data and information that is relevant, recent and in a usable format that deals with situations that call for humanitarian, resilience building and development action.
- IV. To enhance capacity of professionals involved in the humanitarian field and enhance ability to act, manage and lead comprehensive responses in the humanitarian action, disaster relief and improve community resilience
- V. To help identify, specify and quantify information needs, track status of disaster scenarios and provide policy makers and practitioners with efficient and sustainable recommendations based on past experience and research based evidence.

THE APPROACH:

In order to meet the complex challenges that humanitarian crisis pose, ICHA has adapted a three thematic area approach to effectively mitigate impact at community, organizational and individual level and help build resilience of communities.

Firstly, by setting up a robust Research), we intend to generate high level evidence for practice and contribute to theoretical advances in the field in the country and globally. This will ensure best practice and knowledge management is available for the response strategies.

Informing the second aspect of the approach is Policy and Advocacy that deals in processing, translating data, research and information into usable formats as well as help create and enhance the capacity of those who make decisions to demand for the information and thus aid decision-making.

Training and Education component ensures there is sufficient capacity to demand evidence and those who need to use the evidence, can and know how to use good quality evidence. At this level, well trained and experienced facilitators train and educate leaders, managers and practitioners to better articulate and perform their tasks in a professional and comprehensive manner.

ICHA believes in collegiality with internal and external researchers, although there is need for the for the research, policy and advocacy agenda to be driven by the local team.

ICHA-TRAINING AND EDUCATION

The ICHA-Training and Education unit offers more than a training experience. We offer career changing pathways to self-improvement and professional development in the Humanitarian field. This we do, by providing a learning environment that not only optimizes your learning potential but also offers practical experience and gives you an opportunity to build professional long lasting partnerships through our integrated holistic approach. We seek to provide a complete experience linking theory to practice from our wide variety of interventions.

WHY ICHA?

We assist you to achieve your personal aspirations/goals/purpose by enhancing your management and leadership potential through:

- ❖ *A holistic approach to learning, not only intellectually but also emotionally and practically*
- ❖ *Development of analytical thinkers, problem solvers, emotionally intelligent and value-driven leaders*
- ❖ *Affordability offering various payment options and value for money.*
- ❖ *Train proactive leaders who are able to respond to challenges during emergency and intense situations.*
- ❖ *Access to study guides, prescribed books, electronic resources, a library, business tools, guides and academic articles.*
- ❖ *Access to workshops and other learners to support you during your studies*

HOW WE DO IT.....

ICHA, offers courses committed to empowering individuals and institutions with skills, competencies and attitudes for emergency preparedness and response. ICHA aims to tap into internal and external capacity to facilitate training and other capacity building initiatives to enhance professionalism, quality control and standardization aimed at improved service delivery.

coach learning ability
practice instruction
Training mentor
advising education
development workshop
skill teaching knowledge
motivation

SHORT TERM COURSES

1. Basic First Aid: Duration: 1 Day
2. Occupational First Aid: Duration: 4 Days
3. Baby Minder: Duration: 1 Day, Mostly On Saturdays
4. Basic Fire Safety: Duration: 2 Days
5. Fire Wardens/Marshal: .Duration: 3 Days
6. Occupational Safety & Health Course: Duration: 4 Days
7. Disaster Management Courses: Duration: 1-10 Days
8. Basic Life Support (BLS). Duration: 2 Days
9. Advanced Cardiac Life Support (ACLS): Duration: 4 Days
10. Advanced Trauma Life Support (ATLS): Duration: 4 Days
11. Pre-Hospital Trauma Life Support: Duration: (4) Days
12. Ambulance Operator: Duration: 2 Weeks (10 Working Days)
13. First Responder : Duration: 5 Days
14. Conflict And Peace Building Course 3 Days
15. Monitoring and Evaluation Essentials for Project Managers. Duration: 4 Days

Figure 1:Practical Fire Safety Training Session



LONG TERM COURSES

DIPLOMA IN REGISTERED NURSING (3 YEARS)	PARAMEDIC COURSE – (10 MONTHS FULL TIME/12 MONTHS PART TIME)	EMERGENCY MEDICAL TECHNICIAN-INTERMEDIATE (7 MONTHS)
<p>This Course prepares participants to work in clinics or hospitals, provide and coordinate patient care and, educate patients and the public about various health conditions.</p> <p>They form a very integral part of the health care system</p> <p>Objectives: To train competent nurses to assist individuals in facilitating maintenance of health, improvement of health status, prevention of illness, and alleviation of suffering.</p> <p>Target Audience: KCSE graduates with a mean grade of C plain, C plain in English, C plain in Biology and C minus in Mathematics</p>	<p>This course offers a higher qualification in Pre-Hospital Care through educating providers who will act as team leaders in ambulance, accident and emergency settings to enhance the delivery of health care in pre-hospital setting.</p> <p>Objective: To enable the learner acquire technical proficiency to stabilize casualties before transferring and handing them over to definitive health facilities.</p> <p>Target Audience: EMT Intermediate graduates with two years post-graduation experience, Diploma in Nursing or its equivalence and Diploma in Clinical Medicine and Surgery or its equivalence.</p>	<p>This is an introductory course aimed at participants wishing to pursue a career in pre-hospital care.</p> <p>Objective: To impart participants with basic skills, knowledge and competencies to safely and efficiently respond to the scene of a medical or trauma emergency and provide prompt and efficient basic emergency care to the sick and injured,</p> <p>Target Audience: a KCSE graduates with a mean score of D+ and above,</p>

EMERGENCY AND HUMANITARIAN COURSES

EFFECTIVE HUMANITARIAN LEADERSHIP PROGRAMME (EHL P)	HEALTH EMERGENCIES IN LARGE POPULATIONS (HELP)	BASIC HUMANITARIAN ACTION
<p>This course is in response to leadership gaps identified among humanitarian workers thus hampering effective service delivery,</p> <p>Objectives: To enhance skills and knowledge to lead self and others, understand challenges of leading multiple teams and functions in organizations.</p> <p>It explores the role of strategy and culture and the influence an organization has in the global context with multiple stakeholders</p> <p>Target Audience: Directors, senior and middle managers with several years of experience in leadership;</p>	<p>This course aims to train professionals in the principles and practice of humanitarian action in response to disasters and humanitarian crises.</p> <p>Objectives: To enhance skills and knowledge in needs assessment, public health, health care and ethics and contribute to academic training, research and development in humanitarian action.</p> <p>Target Audience: Medical and Public health Practitioners and well as humanitarian workers.</p>	<p>This course is taught in conjunction with University of York and provides humanitarian actors with an opportunity to assess learn and react on critical aspects of humanitarian work.</p> <p>Objectives: To respond to humanitarian needs locally and globally as well as critically engage with the past, present and potential future of the humanitarian discourse.</p> <p>Target Audience:- Programme Managers and Project staff directly involved in overseeing and implementation of Programmes.</p>
<p>INTERNATIONAL HEALTH LEADERSHIP DEVELOPMENT PROGRAMME</p>	<p>ADVANCED COMMUNICATION AND COACH TRAINING FOR LEADERS</p>	<p>PROJECT MANAGEMENT BASIC COURSE</p>
<p>This course helps learners develop their knowledge by reflecting on their own practice and incorporating new knowledge into that practice on an ongoing basis. That is, by learning to learn.</p> <p>Objectives: To develop managerial and leadership practices of the individual participant and the group. It will establish the importance of reflecting on actual experience as the foundation for individual learning and development</p> <p>Target Audience:- Senior and Middle level Programme staff in Health leadership positions.</p>	<p>This course aims at supporting individuals to perform their highest and best meanings, adding richer and more robust meanings to their performances, and transforming the meanings that do not enhance their lives into more resourceful ones.</p> <p>Objectives: To use coaching and mentoring as a leadership approach, identify individual and teams key motivating factors and facilitate connection with these to maximize performance as well as use a simple effective coaching structure to lead and guide workplace performance</p> <p>Target Audience:- Senior and Middle level Programme staff in leadership positions or supporting teams.</p>	<p>This course aims at providing participants with knowledge and skills required to deliver projects on time and within budget.</p> <p>Objectives: To develop critical project management skills for effective management programs or projects in a variety of complex environments,</p> <p>Target Audience: Senior and Middle level Programme/Project staff involved in implementation.</p>



Figure 2: Training Session

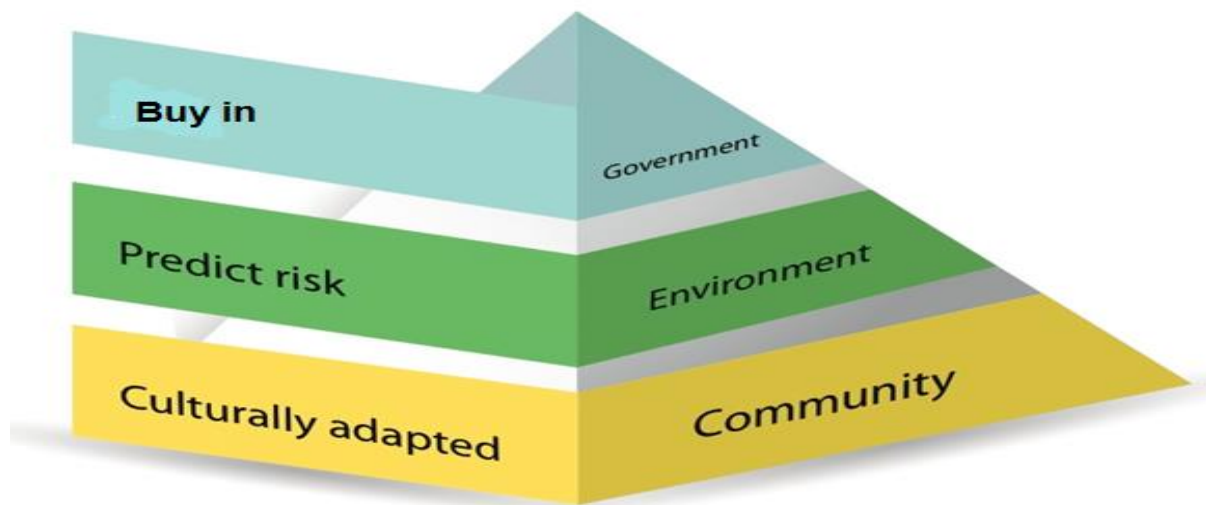
RESEARCH

Introduction:

The Research Unit of ICHA seeks to answer questions and develop solutions pertaining to the major drivers of the humanitarian crisis. Driven by a desire for excellence, we intend to be active partners in developing the research agenda both locally and regionally.

As a team, we have developed partnerships with local and International research institutions and universities. These partnerships help link us with top level researchers and subject experts in the practice of humanitarian interventions. We further seek to be active in linking research problems in the humanitarian field with funding with a quality control body that will ensure quality at all levels of the research.

Figure 2: Research Framework-ICHA



As a unit, we see our role as not only producing research but also ensuring wide dissemination through the use of wide access online platforms.

Current Research Pipeline

1. Resilience in Kenya's Arid and Semi-Arid Lands
2. WASH programing in peri-urban settings
3. Non Communicable Diseases (NCD) in Kenya
 - a. Mapping the epidemiology of NCDs across Kenya
 - b. Identifying the gaps in service delivery and policies influencing NCD epidemiology across Kenya.
 - c. Understanding the current awareness around NCDs at the community level
4. Disaster Management Strengthening
5. Study of Community Engagement and health promotion in West Africa- Ebola affected countries
6. Establishment of a national ambulance service for Sierra Leone

POLICY AND ADVOCACY

The policy and advocacy unit seeks to build strategic relationships with governments, humanitarian organizations and other key partners to increase awareness, action, and resources devoted to humanitarian assistance. Advocacy encompasses raising the awareness of the beneficiaries, creation or reform of policies, but also seeking effective implementation and enforcement of policies. Our work on policy and advocacy seeks to provide fora for engagement between policy makers, practitioners and academics. In collaboration with partners, we advocate for the desired policy changes in critical areas such as health, development, disaster management and governance.

The Policy and Advocacy Unit acts as a bridge between the supply side (Public health Researchers, Social Scientists, Research institutions, Country and Organisational M & E systems, etc.) and on the Demand side (Parliamentarians, Leadership of Organisations and government, Other sister countries, etc.).

Our work is informed by evidence through research and is delivered through:

- i. Policy briefs
- ii. Policy Dialogues and roundtables
- iii. The humanitarianism and humanitarian action speaker series
- iv. Regular review of decisions of key actors including parliamentarians

How do we do it?

We create opportunity for continuous dialogue between policy makers, practitioners and academics in developing sound policy proposals through:

- Organising and setting up ordinary/traditional and online based forums which allow for research use in the humanitarian aid and response
- Building a robust community of practice that will ensure critical discussions, mentoring and coaching in the area is adequately supported
- Supporting the development of quality criteria and quality improvement strategies in the field
- Supporting Review of policy strategies and processes

ADVISORY BOARD

Name	Area of Expertise
1. Prof. Mukesh Kapila	Humanitarian Action/Global Health
2. Prof. Judy Wakhungu	Environmental Management
3. Prof. Andrew S. Thompson	Research/History of humanitarian action
4. Prof. Chaloka Beyani	Displacement and Refugee affairs
5. Jack Sim	Sanitation
6. Richard Samsom Odingo	Climate Change/Impact of climate on vulnerable Communities

APPLICATION PROCESS

Applications for the 2016 courses is now open

APPLY NOW (<http://www.icha.net/application>)

All duly filled application forms should be sent to info@icha.net to be received at least 1 month before course commencement

Who Should Apply?

Training programmes offered by ICHA target a variety of Individuals through Basic to Advanced level Courses aimed to enhance efficiency and effectiveness in humanitarian service delivery. This is informed by the Society's long term practice in humanitarian action in collaboration with other partners.

