

CONDUCTING RESEARCH TO INFORM HUMANITARIAN INTERVENTION

The Humanitarian world is facing a great challenge in programming due to complex and multi-casual crises that are slowly become common. This can be checked through demand driven research to inform programming.

The International Centre for Humanitarian Affairs (ICHA) through its Research and Knowledge Management Unit focuses on generating information and knowledge which seek to enhance the role of empirical evidence in driving humanitarian programming and how institutions evolve and adapt to promote better accountability and professional competency in the humanitarian field.

“Demand-driven research is essential to meet the ever changing and complex humanitarian crises that occur time and again, thus informing programming and policies,” said Dr. Halima Saado, Research and Learning Coordinator, ICHA.

This approach is informed by the acknowledgement by the institution that only through history, knowledge generation and management, institutions and organizations can accumulate foresight to effectively plan and prepare for disaster relief, mitigation, thus lifting millions out of livelihood vulnerabilities.

“At the heart of our strategy in the emphasis we put on the importance of learning and building evidence on the approaches that are most effective in strengthening the lives, livelihoods and dignity of the people affected by or at risk of humanitarian crises,” Said Dr. Halima Saado.

The team at the Centre is focusing on; investing in research that builds evidence of what works most effectively to save lives, alleviate suffering and protect the most vulnerable when crises occur. Support innovative efforts that work towards recognition of and addressing knowledge gaps in the humanitarian system with a focus on improving standards, impacts and performance.

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Research and Learning Coordinator
ICHA

Through the Advocacy Unit, ICHA will work with humanitarian and development agencies, government institutions and other partners to improve the use of evidence and learning in humanitarian decision making, policy development and practice. Knowledge generated will also be used to ensure that the capacity building offered by the Training and Education Unit responds to emerging capacity needs in humanitarian action